

# Principal Message

Dear Parents,

This is the time of year the staff and I are planning for next year. As the staff at Ferry School prepares for the 2019-2020 school year, you may wish to provide us with information pertaining to your child's classroom placement. If you decide not to complete the form below, we are committed to the same care in placing your child. We ask that you do not request a specific teacher. All forms must be completed by Friday, May 10th. I will be meeting with teachers beginning May 13th to begin building class lists for next year. If you choose to give input, please complete one form per child.

# Parent Input Form 2019-2020

Thursday May 2nd Ferry is hosting a District Town Hall in the gym. The meeting begins at 6:30. The Town Halls are designed to be a listening and feedback opportunity. If you are not able to attend the Town Hall at Ferry, eleven meetings have been scheduled throughout the month of May. Please feel free to attend any of the meetings and join the dialogue.

Gloria Hinz.

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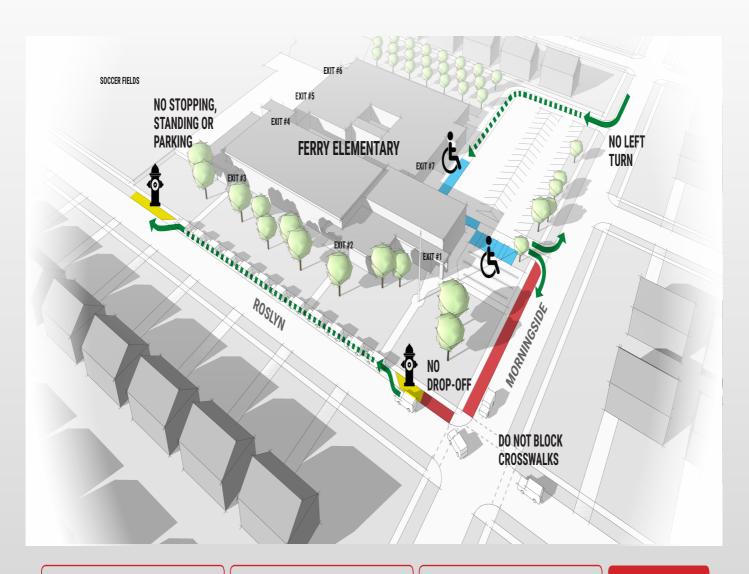
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# FERRY DROP OFF & PICK UP PROCEDURES



# **PULL ALL THE WAY FORWARD**

Regardless of which building door your child will enter or exit, please pull your vehicle all the way forward before stopping. We understand you want to give your child the shortest path to their door, but we have hundreds of students to accommodate. Students must exit from the right side of your vehicle onto the sidewalk.

# DO NOT BLOCK FIRE HYDRANTS

There is no stopping, standing or parking by the yellow-marked curb at the end of the Roslyn Road drop-off lane. It is a city-enforced law to keep fire hydrants free from traffic.

# DO NOT EXIT YOUR VEHICLE

If your child needs assistance exiting your vehicle, you should not be in the drop-off lane. Please park along the soccer field or nearby side streets and walk your child to the sidewalk.

# **NO CUTTING**

Vehicles must enter the drop-off lane from the same entry point. Cutting in line causes weaving in and out of cars and disrupts the flow of traffic. The drop-off lane is a single lane of vehicles. Do not create a second lane. Students are not permitted to pass between cars and it prevents vehicles from exiting the drop-off lane.

# **ONE-WAY TRAFFIC**

Vehicles cannot turn left into the parking lot from northbound Morningside between 8-9am and 3-4pm. When exiting the lot, the right lane is for turning right and the left lane is for turning left. We also encourage you to treat Roslyn as a oneway during these times. Do not use driveways to turn around as this disrupts the flow of traffic.

# **HANDICAP PARKING**

In the parking lot, parents of students with physical disabilities may pull to the front of the line behind the buses. If no space is available, please use the handicap spots. Do not create a second lane.

# THINK SAFE. ACT SAFE. BE SAFE.



# BE A LEADER DURING SCHOOL DROP-OFF AND PICK-UP

The purpose of the school drop-off/pick-up lane on Roslyn and in the parking lot is to provide parents an efficient means of getting their child(ren) safely to and from school without parking their vehicle. If you choose to utilize the school drop-off/pick-up lanes, you are agreeing to adhere to the rules outlined in this document. Just as we instill in our students the seven habits of *Leader in Me*, we ask our parents to be mindful as well.

### **HABIT 1: BE PROACTIVE**

Practice at home with your child how to buckle and unbuckle their seatbealt, operate the car door and to identify your vehicle from the side. These simple steps will save time in line.

### HABIT 2: BEGIN WITH THE END IN MIND

Focus on the safety of all our students and maintaining a one-way flow of traffic to ensure all parents can pick-up their child(ren) efficiently.

### **HABIT 3: PUT FIRST THINGS FIRST**

Please refrain from using your cell phone in the drop-off/pick-up lane to focus on your surroundings and the safety of our students.

### **HABIT 4: THINK WIN-WIN**

Vehicles that cut in, turnaround in driveways or double park cause other vehicles to weave in and out creating an unsafe environment for our students and disrupting the flow of traffic. By entering and exiting the drop-off/pick-up lanes from a consistent point, the overall process is more efficient and safe for all.

# HABIT 5: SEEK FIRST TO UNDERSTAND, THEN BE UNDERSTOOD

Be aware of your surroundings and have patience. In the parking lot, parents of students with physical disabilities are permitted to pull to the front of the line behind the buses. If there is no space, however, we ask these parents to use the handicap parking spots instead of creating a second lane.

### **HABIT 6: SYNERGIZE**

Crossing guards, parents, teachers and staff are all working toward the same goal of getting EVERY student to school on-time and safely.

# **HABIT 7: SHARPEN THE SAW**

Drop-off and pick-up should not be a stressful experience for parents or students. Reviewing these procedures periodically will ensure our process remains efficient and our students stay safe.

### **FREQUENTLY ASKED QUESTIONS**

### THE 8:20 BELL HAS RUNG, WHERE DOES MY CHILD ENTER?

There are two morning bells, 8:20 and 8:25. Students are to enter their assigned door unless the 8:25 bell has rung. At that time, students must enter the doors by the bike rack as all other doors will be locked.

### I AM LATE PICKING UP AND DO NOT SEE MY CHILD?

If you are late picking up and do not see your child(ren) outside, we have walked them to the office to wait. We don't want to leave any children out unattended. Please find a parking spot and use the doors near the bike rack to enter the school and pick them up.

### CAN I STOP AND STAND IN A "NO PARKING" ZONE?

You may stop and stand in "No Parking" zones ONLY when dropping off or picking-up your child. If you leave your vehicle, you are "parked" and subject to ticketing. Please continue to pull as far forward as possible in the cutout area, regardless of which door your child will enter or exit. Fire routes or yellow-marked curbs in front of fire hydrants are NOT to be used for stopping, standing or parking at any time. Officers patrol the area in marked and unmarked police vehicles, recording license plates of violators and mailing tickets to registered owners. (This method avoids creating more congestion by detaining violators to issue citations personally.)

# WHERE ARE RECOMMENDED PARKING ZONES FOR PICKING UP OR DROPPING OFF MY CHILD(REN)?

We encourage you to drop-off and pick-up your child in areas other than the heavily congested vicinity of the school. Roslyn west of Wedgewood or Hampton are safe alternatives. The crossing guards at Wedgewood/Roslyn or Morningside/Roslyn will safely cross your child.

# WHERE ARE BICYCLES PERMITTED?

Ferry Elementary encourages students to bike to school and offers plenty of rack space to secure bikes during the day. Please bring your own lock. Walk your bike on school property and cross the street with the crossing guard. Once you are across the street, you may ride your bike where foot traffic is not so heavy.

# / MAY CALENDAR /



# May 1

The Wildlife Club

Girl Scout Troop 71293

May 2

Choir Rehearsal - Grade 4 Choir only

TGA Golf

Town Hall Ferry Gym

May 3

Ferry Concert Assembly - Gym

DDR Doggie Delights Club

Choir Rehearsal - Full Choir

Mother Son Kickball

May 6 - 10

Teacher Appreciation Week

May 6

Choir Rehearsal - Full Choir

Town Hall Parcells Auditorium

May 7

**Teacher Appreciation Day** 

Townhall

Mini Picassos

Ferry Spring Vocal Music Concert

May 8

Nature Lovers Meeting

Girl Scout Troop 71293

**PTO Meeting** 

May 9

Tier II

TGA Golf

Spring Instrumental Concert

May 10

DDR Doggie Delights Club

May 14

Mini Picassos

Girl Scout Troop 74770

**Boy Scouts** 

**May 15** 

Bike to School Day

The Wildlife Club

**Nest Activity** 

**May 16** 

S3 Meeting

TGA Golf

May 17

DDR Doggie Delights Club

**May 20** 

Ferry students visit Parcell's for Tour

May 21

Mini Picassos

Staff Meeting

**Boy Scouts** 

May 22 - 24

5th Grade Camp

Nature Lovers Meeting

May 22

Nature Lovers Meeting

May 23

TGA Golf

May 24

Mrs Walsh Field Trip

DDR Doggie Delights Club

May 27

Memorial Day-Schools Closed

**May 28** 

**Boy Scouts** 

**May 29** 

Special Education Consult Meetings

The Wildlife Club

Girl Scout Troop 71293

**May 30** 

TGA Golf

**May 31** 

DDR Doggie Delights Club



083 1 2 13 14 15 16 17 18 19 20 APRIL 2019



# **GPFPE**

Grosse Pointe Foundation for Public Education

The Grosse Pointe Foundation for Public Education [GPFPE] is a non-profit organization dedicated to providing private funding to enhance academic and enrichment programs for the Grosse Pointe Public School System. Our purpose is to augment public funding to improve the quality of education for students in the Grosse Pointe Public School System.



# Reporting Absences

Please report all student absences to the office by 8:45 AM. The attendance line, 313-432-4101, is available 24 hours a day.

# DDR DOGGIE DELIGHTS

We continue to need empty paper towel and toilet paper rolls, as well as newspaper. Our club meets every Friday at lunch recess to assemble enrichment treats for the sweet pups at Detroit Dog Rescue.

Thank you for your ongoing support!



Box Tops for February and March have been counted. Mrs. Schrade's class has earned the Box Tops trophy for another month! Ferry students, you have raised \$434.30 for Ferry School so far this year!





Ferry Elementary will celebrate Bike to School Day on Wednesday, May 15th



Sean Covey



# Baochang Elementary School, Taipei City, Taiwan

Greetings. I am often asked if Leader in Me can work in any school. My answer is always a resounding "Yes!" With Leader in Me now in 81 countries, what I have learned is that regardless of country, socioeconomic status, or urban or rural setting, we all want the same thing: students who see their worth and reach their potential. To make my point, I would like to share some amazing ideas from a Lighthouse School in Taiwan.

# **Baochang Elementary School, Taipei City, Taiwan**

Principal: Mr. Chou Te Ming (2011-2017), Mr. Liao Wen Ping (2017-present)

Coach: Patrick Ko

Population: K-6, #155 students

Leader in Me: Year 4, Lighthouse School 2016 (first in Taiwan)

A little over three years ago, Patrick walked into Baochang and saw students with "no spark in their eyes." Located in an impoverished area of Taipei City, the school was working hard to help their students—many of whom came from single-parent homes, were being raised by grandparents due to an incarceration, or had mothers who were foreign brides and did not speak Chinese. This adversity led to low academic performance and behavior issues. In addition, the country has a tradition of teacher-centered classrooms, rote learning, and high-stakes testing.

# **Shifting Paradigms**

When Leader in Me began, they focused on shifting teachers' paradigms by training all staff, including non-teaching staff, in the 7 Habits. Teachers then took a full semester to deepen their learning and integrate the habits into their personal lives. When the second semester began, their focus moved to building the leadership environment and teaching students and families the 7 Habits.

# They began by:

- Teaching the principles and key concepts behind the 7 Habits using the Student and Teacher Guides.
- Empowering students to share the 7 Habits at home by developing "Teach to Learn" lessons.
- Offering multiple opportunities for families to engage in 7 Habits training. Intentionally involving students in creating interactive displays with purpose.

This mural is an example of an interactive display. Students' pictures and personal mission statements make up the wings of the school's mascot



# **Releasing Students**

Once students understood

the 7 Habits, staff cautiously began to "release" students. One of the creative ways they did this was to hold a "real world" job fair to identify leadership roles for all students. Teachers wrote leadership-role descriptions and posted them at various stations around the room. Students narrowed their choices to three and shared their résumé with the teacher representing those roles. Within eighty minutes, all students knew how they would contribute. The job fair has become one of their schoolwide systems to ensure student voice.

On their first Leadership Day, Patrick said the "students came alive." They taught the 7 Habits and shared their Leadership Notebooks with family and community members and the multiple media sources that attended. Due to the success of the day, teachers' confidence in students' potential increased dramatically.

# Staff Lighthouse Team

The Staff Lighthouse Team is dedicated, cohesive, and purposeful. They integrate implementation steps directly into the master calendar. The team displays their implementation plans and Wildly Important Goals (WIGs) in a common space, and regular WIG Sessions help them gauge progress toward school, classroom, and staff goals.

They empower students and staff through:

- Collaboratively setting leadership and culture goals using assessment data and feedback.
- Empowering students to collect data regularly.

- Sharing the correlation between measuring data and attaining goals.
- Explaining the purpose of the WIG scoreboard so that all stakeholders can explain it in depth.

This is an example of a WIG scoreboard. Students are able to articulate how they contribute to growth toward goals.



# **Results**

- Prior to implementation, the school had below-city-average scores in English, math, and Chinese. Now their scores are twice the city's average scores.
- In Chinese, the percentage of fifth graders needing remedial help went from 30 percent to 4 percent. In math, the percentage of fifth graders needing remedial help went from 28 percent to 15 percent.
- Baochang earned the government's "National Character School" award.
- Parent satisfaction is at 95.7 percent.
- Family participation at schoolwide events has nearly tripled.
- For the first time, Baochang is adding a second class of first graders due to demand.

Leader in Me is customizable. Each school integrates the process in a way that works best for their school community. Although East Asia is traditionally teacher-centered, the staff at Baochang Elementary School saw the worth and potential in themselves and in their students. They have found a great rhythm through hard work, collaboration, and dedication.

I hope you find inspiration in their story.

Warm regards,

Sean Covey FranklinCovey Education



# Mr. Fisher Big Business Success

Mr. Fisher´s 4/5 Magnet became entrepreneurs by creating their own businesses. All economic lessons led to all students creating their own business plan. Many even partnered with area businesses, Faculty, Friends, Family and community Frequent Big Businesses wich resulted in over \$2,500 donated to various charities.

# Big congraturations to Mr. Fisher's class!













# **Arbor Day Celebration**

Ferry students celebrated Arbor Day by reading books and thinking about the importance of trees in our community. Mr. Chan, of the Grosse Pointe Woods

Tree Commission, helped students become aware of the differences between tree species and the proper planting of trees. With a diversity of trees, there is less tree disease and a greater diversity of wildlife.

The students drew colorful posters depicting the theme, "Trees are Terrific, in all shapes and sizes." Children's illustrations showed how trees...

- shade our homes and conserve energy.
- •help control soil erosion.
- are nature's air filters.
- give us oxygen to breathe.
- add beauty to our landscape.

Oakley, from Mrs. Ellis' class, won the poster contest. All students received a Red Maple sapling for planting at home.

Mrs. Ellis, Mrs. Walsh, Mr. Sattelmeier

The Tree Commission wants you to help keep the "woods" in Grosse Pointe Woods!



# **Learning Spanish**

Spanish has started again at Ferry, and I am so very excited to be here!

Our third grade students have been studying farm and zoo animals through both song and story. We read "Oso pardo, oso pardo" (Brown Bear, Brown Bear) together in class with some very special animals in the form of alebrijes, and created our own additions to the story by answering what the chupacabra sees! We are working on a movie talk this week with a story called "El puente" (The Bridge) with a very stubborn bear and moose. Students will next be learning about the monarch butterfly, and its importance in Mexican culture during Day of the Dead.

Our fourth grade students learned numbers 1-100, picking up a Peruvian card game called "manos nerviosas" along the way. We then transitioned into time, which we will be using to talk about our daily routines. Students will be able to talk about the things that they have to do each day, as well as the things that they like to do. We will also be drawing comparisons between our lives here in the U.S., and the lives of children in Spanish-speaking countries.

Our fifth grade students are wrapping up a unit on describing their family. Students worked with "Guess Who?" style vocabulary and learned how to describe others through listening activities, games, puzzles, clue scavenger hunts, readings, and short writing activities. We talked a bit about the idea of host families, and students imagined that they were getting a new host sister- Lucia- as a visitor in their homes. Students will soon be learning to describe what sports and activities they like and will draw comparisons between their lives and those of children in Spain.

Please continue to ask them about what they are learning, and let them teach you new things if they are willing! As always, I appreciate your support.

Welcome to our Ferry visual arts gallery on Artsonia. Thank you for visiting and supporting the arts. The money generated through Artsonia will help purchase art supplies for your student! Please enjoy.

# THE ART ROOM



Visit the complete artworks at:



https://www.artsonia.com/schools/school.asp?id=37394



# Ferry Spring Concert













# "Let Your Light Shine on Me"

A Musical Celebration of Leadership

Presented by the students in the following classes:

Gallacher, Lucido/Hard, Lassiter, Moores, Flanagan, Reinhard

& the Ferry Grade 4/5 Choir

# Tuesday, May 7, 2019 7:00p.m.

# **North High School Performing Arts Center**

- Weather permitting, the classes will be WALKING to North High School with teachers during the day on Tuesday, May 7th for a rehearsal on the "Big Stage." Students will leave at approximately 12:30p.m. & return to Ferry at Approximately 3:10p.m. A crossing guard will assist as students cross Vernier at the light.

  \*Please note: Kindergarten students will travel by car.\*
  - For the evening performance, <u>students are to report to assigned</u>
     <u>classrooms at North at 6:45p.m.</u> Performers are encouraged to wear
     "Dressy Best." When choosing your ensemble, please keep in mind that the stage can get quite warm! Ladies, please wear flat shoes or low heels if possible as you will be climbing up and down the risers.

Safety and comfort first for our young performers!



# GROSSE POINTE SUMMER CHOIR 2019

This exciting program is open by invitation to GPPSS vocal music students grades 4-12 and provides an opportunity for students to maintain and further develop their singing skills.

**DATES:** August 12-16, 2019

TIMES: Monday -Thursday 8:30am-12:30pm

Friday 8:30am-2:30pm, 6pm & 8pm Performances

**PLACE: Brownell Middle School** 

WORKSHOP FEE: \$95.00 (non-refundable) includes T-shirt and pizza lunch

on Friday

REGISTRATION GUIDELINES: The workshop is open by invitation to Grosse Pointe Public School students going into grades 4-12. <u>Teacher approval is required prior to registration.</u>

Please contact your child's music teacher for more information.



Our mission is to celebrate and grow our love of nature and inspire others to do the same.

This year Mrs. Lassiter has 2 Nature Clubs that meet at lunch.

THE NATURE LOVERS (only 2nd graders from her class) will meet at lunch in room 120 on the following dates:

May 8 May 22 June 5

THE WILDLIFE CLUB (2nd, 3rd, 4th, and 5th graders from other classes) will meet at lunch in room 120 on the following dates:

June 5 May 1 May 15

So far this year we have had a scavenger hunt in Ferry's Nature Center and made painted leaf prints using leaves from the Ferry Forest. Upcoming projects include making bird feeders, planting flowering bulbs, and making animal and bird posters.





The Michigan Student Test of Educational Progress (M-STEP) replaced the MEAP test and is given in the spring. This test is fully online and assesses students in the areas of English Language Arts and Mathematics, Science, and Social Studies.

The students will take the M-Step between April 8 and May 24.

Prior to the testing window, we have students practice with the online test tools and practice sample questions from the M-Step website. Parents are welcome to check out the sample questions from the MStep here. Click on the grade level, then subject area. Log-in using the login information provided on screen, then follow the on screen instructions.

# **Student Testing**

# What Parents Can Do to Help Students Prepare

As a parent and your child's first teacher, you can help your child understand and prepare for the assessments they will take in school. Here are some points that will help your child perform their best:

**Find out the facts:** To start, review the Michigan Department of Education's Parent/Student Information at: <a href="www.michigan.gov/mstep">www.michigan.gov/mstep</a>, which includes valuable information on state assessments and the Spring testing calendar.

**Talk to your child about testing:** Let them know that assessment is a regular part of learning. Make sure they understand why they are being tested and how it is important to their future.

**Keep state tests in perspective:** Reduce your child's anxiety about the test by reminding them that it is just one measure of learning, and another way to find out where their academic strengths and weaknesses are. Remind them of what they do well, and how they have improved with effort.

Take a look at the state practice opportunities and encourage your child to practice at home: Not only will this help you better understand the types of questions your child will be answering, it will help familiarize your child with the test format and features. If your child is struggling, let the teacher know so when your child takes the test, the focus can be more on test content and less on test navigation. Links to the below information can be found at www.michigan.gov/mstep in the parent/student section.

- Elementary and middle school M-STEP sample test items can be found at: <a href="https://www.michigan.gov/mstep/">www.michigan.gov/mstep/</a>
- High School PSAT and SAT sample test items can be found at: <a href="https://collegereadiness.collegeboard.org/sat">https://collegereadiness.collegeboard.org/sat</a> or the MDE assessment high school page: <a href="https://collegereadiness.collegeboard.org/sat/practice">https://collegereadiness.collegeboard.org/sat/practice</a>

Make sure that your child is well rested and eats a high protein, low sugar/carb breakfast: Children who are tired, hungry or have too much sugar and carbs are less able to pay attention in class or to handle the demands of a test.

**Remember—Attending school matters:** Tests reflect children's overall knowledge and achievement. Missing school means missing instruction.

**Meet with your child's teacher as often as possible to discuss progress:** Ask the teacher to suggest activities for you and your child to do at home to increase and reinforce student learning.

Learn what your child should be learning in English language arts, math, social studies, and science:

Michigan learning standards can be found at: http://tinyurl.com/mistatestandards. In addition, the PTA has developed the PTA

Parents' Guide to Success, which gives descriptions of the skills and knowledge your child is expected to gain every year.



# Testing Facts to Share with Your Child

- Tests are just one way teachers, schools, districts, and states use to measure what students know and how well they are learning what is taught.
- The purpose of a state assessment is to ensure our state's schools do the best job possible in preparing students to become successful, based on a set of agreed-upon standards.
- Because the state test is exactly aligned with Michigan's standards, test questions should be a natural extension of what students are learning every day in their classrooms.





# DDR Doggie Delights

We have a new 'club' called DDR Doggie Delights. Students in this group spend 2nd recess every Friday afternoon in Ms Listwan room preparing treat packets for the dogs at Detroit Dog Rescue. We use the newspaper and paper towel rolls that are collected and roll treats in the newspaper and stuff them in the paper towel tubes. We deliver the finished treat packages to DDR every Saturday morning.

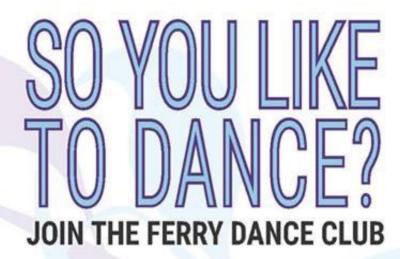
DDR Doggie Delights Club meets on Fridays at 11:30 during lunch.

# MOMTO MOM SALE

May 4th Grosse Pointe South Main Gym \$2 Entrance Fee 8-9 am \$1 Entrance Fee 9 am-1 pm

Only 49 Tables Available
Scan the QR Code or go to bit.ly/2GX5RUz
with Interest or Questions





Come be a part of the Ferry Dance Club with Ferry mom and Grosse Pointe North head dance coach Leslie Genest. Since this is a new program, we are hosting a four-week pilot program in May to gauge interest. Ms. Leslie will focus on basic dance technique, flexibility, movement and energy; and the group will learn a routine together. Open to both boys and girls of all experience levels.

# FOUR-WEEK SESSION ON FRIDAYS (MAY 10, 17, 24, 31) 3:45PM - 4:30PM FERRY ELEMENTARY GYM

\$25.00 PER CHILD (proceeds to support the Ferry Elementary PTO) Space is limited. Your child is not registered until payment is processed and you receive a confirmation email.

Please send your child in clothing that allows them to move easily. Bring athletic shoes and a water bottle.

	ocasoman rapinara, sarrir	
Grade(s):	Child(ren)'s Teacher:	
Email:		
Parent/Guardian:		Cell Number(s):
Alternative Pick-Up Name(s):		Cell Number(s):
Allergies:		Medical Conditions:
Amount Enclose	ed (\$25.00 per child):	
despite precaut	네가 많아서 아무슨 이 아는 아이가 아니다 하는데 아이를 하는데 아이들이 아니는데 아이들이 아니다 하나 때문에 다른데 아니다 아니다.	ation in the Ferry Dance Club could involve some personal injury and ccur. By signing this release form, I/we (the dancer and parent/guardian) spaces used by Ferry Elementary.
Parent/Guardian Signature:		Date:

Please submit completed sign-up form and cash or checks payable to FERRY PTO in an envelope labeled "Ferry Dance Club" to your youngest child's teacher or the Ferry PTO mailbox in the school office.



# The Ferry 5th Grade Boosters

Presents...

# Our Little Caesars® Pizza Kit Fundraiser!

It's **Pizza!Pizza!•** time! Time for you, your friends, and your family to get your Little Caesars® Pizza Kits! Have them on hand for quick dinners, parties or entertaining! Buy several Kits and stock your freezers! We are asking everyone to sell **2** Kits to reach our goal. Thanks!

Students who order/sell 5 or more kits will be entered into a drawing for a Whistle Stop gift card! Funds will be used toward the 5th Grade Class of 2019's promotion expenses.

# There are 2 ways to submit your order.

Turn in your completed order form and payment to your fundraising chairperson:
 Collect payment at the time you take orders. Please make checks payable to Ferry
 5th Grade Boosters. Fill out the top portion of your order form with your name and the best contact phone number (cell phones preferred).

OR

2. **Pay for your order at PizzaKit.com.** You will have the option to pay via credit card for your entire brochure order, or just for your personal purchase.

Place your orders online and pay by credit card.



- Go to PizzaKit.com
- Click on 'Products', then click on 'Shop'
- Select Ship My Order to the Group
- Enter Fundraiser ID # "367861"
- Follow prompts to create your User ID
- Do not submit these orders on any Order Form you turn in to your chairperson.
- Online ordering questions? Call Little Caesars Customer Care Team

at (888) 452-5487 from 8:30am – 8:00pm EST

When: FRI April /26/2019 Order form and payment due.

Be sure your order form is correctly tallied! Double check all rows and columns. Late orders will **NOT** be accepted.

Monday MAY 6,2019 3:00-6:30pm Pick Up of Pizza Kits.

Where: Pickup will be at: Ferry- Main Entry Hallway. Pick up your Pizza Kits as soon as

possible.

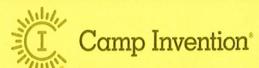
We will not be responsible for any Kits remaining as we do not have storage!

Remember, if the products thaw they can be refrozen.

Questions: Please feel free to call Gemila Loper at 313-737-4149 or email at

gemilagl@gmail.com with any questions.

Thank you for your support and participation!







BUILD PROTOTYPES!



INSPIRED BY REAL INVENTORS!



DESIGN YOUR OWN REMOTE CONTROL BOT

# ELET WITTE TO GIVE

# \$25 off

When you sign up by 3/22/19 using the promo code

**INNOVATE25** 

# \$15 off

When you sign up between 3/23/19 and 5/10/19 using

the promo code PLAY15FLYER

# \$25 off

Per sibling when you register 2 or more siblings using the promo code SIB25AD

# Your local Camp Invention site information:

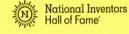
REGISTER AT INVENT. ORG/CAMP OR 800-968-4332

Who: For children entering grades 1-6 Location: Brownell Middle School 260 Chalfonte, Grosse Pointe Farms, MI 48236 Date & Time: June 24 - 28, 2019 from 9:00am - 3:30pm

Price: \$270 (before discount)

Director: Caitlin Kefgen | kefgenc@gpschools.org | (313) 432-5725

If these dates/times don't work for you, please visit invent.org/camp for other locations near you.





**Ford Motor Company** 



life is why\*

March 29, 2019

Gloria Hinz Ferry Elementary School 748 Roslyn Rd Grosse Pointe Woods, MI 48236-1348

Dear Gloria Hinz:

On behalf of the American Heart Association and the millions of Americans we serve, thank you very much for your school's donation of \*\$15,778.00. Families and schools are critical links in providing the foundation for cardiovascular wellness in our country. By holding this event at your school each year, you raise awareness about heart-healthy living. And you help us fund more lifesaving scientific research and critically needed education efforts. *Thank you*.

Almost every family in America is touched by heart disease or stroke, and your school's contribution will significantly impact our fight against these devastating illnesses.

We hope that you, your faculty and your students found this lifesaving effort rewarding and enjoyable. You are touching so many lives – and life is why we exist as an organization. Your help and support are greatly appreciated, and we look forward to partnering again with you next year!

Please take a minute to complete our survey and give us your input.

http://heart.org/schoolsurvey

Warm regards,

Nancy Brown

Chief Executive Officer, American Heart Association

\*(this amount may not include any pending matching gifts or rejected checks)



"Building healthier lives, free of cardiovascular diseases and stroke."

# Finn, Age 3

This is Finn. When his Mom was pregnant, doctors found big problems with Finn's tiny heart. (That's why his parents named him Finley – it means "Warrior.") Finn has had 14 surgeries in his short life, but you'd never know it seeing Finn's amazing smile. Today, Finn and his Mom travel to schools to inspire kids to take care of their own hearts!



# The Podcast Issue From your Elementary Library Media Specialists!



Podcasts can be a terrific way for adults and kids learn while listening. Most podcasts are free, downloadable and portable. Episodes will can be serialized or stand alone. Subscribe to favorites and the latest episodes will populate your mobile podcast app on a weekly or bi-weekly basis. Check out <u>Common Sense Media</u> for a list of 7 recommended podcasts for kids. The following are selected for elementary students.



Short stories that help children calm down and relax by guiding them through visualization and breathing exercises. Perfect for parents or teachers who want to teach mindfulness and self-regulation. New story released every Fortnight. Proud member of Kids Listen, a grassroots organisation promoting content just for children



The Dream Big Podcast is a family-friendly podcast inspiring kids (and adults!) to pursue their passions in life and take action to make their dreams a reality. Your hosts Eva Karpman (currently 9-years-old in the 4th grade) and mom Olga Karpman interview world-class performers who do what they love and live their dreams each and every day. Eva also does solo episode where she answers questions from our audience and discusses personal development principles. The Dream Big Podcast's short 15-20 minute format makes for the perfect length to listen to an episode in the car with your kids.



Thoughtfully-selected folktales from around the world are adapted for today's families and feature top talent from the stage and screen. With original music and sound design, these stories delve into topics such as kindness, persistence and generosity. Geared for kids ages 4 to 10 and their grown-ups; created and produced by parents of young children.



Little Stories for Tiny People is a kids' podcast featuring original kids' stories and poems that will delight the tiny people in your life. Perfect for bleary-eyed parents, innovative preschool teachers, and at-wits'-end babysitters looking for an alternative and non-annoying way to engage the toddlers and young kids they love at bedtime or anytime! Each story for children is lovingly written and performed with attention to the whimsical senses of humor children often possess.



"Tales from the Lily Pad" is a podcast by Marlene Wurfel, a Canadian writer and performer. At the lily pad, Lily, a frog, tells audio stories for kids and family listeners. Original stories written and read by Lily, and re-told stories from the public domain read by Lilly. Just a love of storytelling and a belief that kids should have free access to stories.

# Elementary Library Media Specialists

Danielle Gostomski Amy Hermon Sherry Martin Cheryl Quinlan Rachel Walpole



# News from Grosse Pointe Public Schools

# **GPEA Teachers of the Year!**



peachjar

# **Peachjar**

Grosse Pointe Public Schools has recently started using <u>Peachjar</u> to send home school-approved flyers digitally, saving schools time and money while eliminating paper waste. This means that you'll now receive flyers via email, and can view them on our school's website!

Flyers about things like school events, flu shots, open houses, and coding camps are just a few of the programs and activities you'll learn about in your Peachjar-delivered flyers. You can also easily sign-up for these types of programs online!

We are so excited to have this opportunity to serve you and your family, as we know how important school activities and afterschool programs are in providing children with the opportunities they need to succeed.

Only school-approved flyers will be distributed, and no further action is required to begin receiving these flyers. If you wish to manage your account preferences, log in to <a href="Peachjar">Peachjar</a> using the user and password that GPPSS sent you via email

If you have any questions or need assistance, please feel free to contact us.



# Congrats Mrs Gallacher!!

# Major breaks for 2019/20 School Year

The GPEA teacher's union and GPPSS partnered to be able to release the major breaks for the 2019-20 school calendar.

- 1. The first day of student instruction will be Tuesday, September 3, 2019.
- 2. The following days will be holiday breaks for both students and teachers:
  - 1. November 27 29 (Thanksgiving)
  - 2. December 23 January 1 (Christmas) note this is one school day longer than the 2018-19 school year (returning 1/2/20)
  - 3. January 20 (MLK Day)
  - 4. February 17-21 (midwinter break)
  - 5. April 6 April 10 (spring break)
  - 6. May 25 (Memorial Day)

Due to Election Day, November 5, 2019 will be a teacher work day, but not a student day.

# District Partnerships













# FERRY NISSION

A community of learners and leaders- acknowledge, encourage, and celebrate talents and diversity

FERRY ELEMENTARY SCHOOL

GROSSE POINTE PUBLIC SCHOOLS